

Eurocolloquium II





8 NOVEMBER 2019

ERASMUS+
JEAN MONNET DAY

KYIV, UKRAINE

Напрям Жан Моне: цілі

сприяння досконалості у викладанні та дослідженнях в галузі європейських студій в усьому світі

підтримка науково-експертного діалогу між академічною спільнотою та політиками

вивчення Європи, зокрема внутрішніх і зовнішніх аспектів європейської інтеграції: роль ЄС у глобалізованому світі, сприяння активному європейському громадянству і діалогу між людьми і культурами

просвітницька та освітня робота щодо знань про ЄС за межами академічної аудиторії для широкого кола громадськості



With the support of the
Erasmus+ Programme
of the European Union





Ціль напрямку Жан Моне в рамках Програми ЄС Еразмус+:

- **активізувати** євроінтеграційний дискурс;
- **сприяти досконалості** євроінтеграційних студій;
- **залучати заклади** вищої освіти до дослідження євроінтеграційних процесів;
- **поширювати ідей** Об'єднаної Європи.

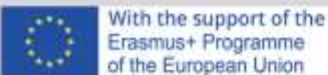
<https://erasmusplus.org.ua/erasmus/>

Напрям Жан Моне: вигоди

підвищена здатність до викладання та дослідження викладача і ЗВО в цілому

розвиток молодих науковців, викладачів, можливості отримати знання про ЄС для різних цільових груп

налагодження нових можливостей для спілкування та обміну досвідом через формування спільноти та мереж Жан Моне



Напрям Жан Моне: тематичні сфери

класичні

суміжні

Студії
Європейського
Союзу

Будь-яка
гуманітарна та
наукова сфери

Напрям Жан Моне: типи проєктів

Викладання і дослідження – види діяльності:

Загальні або вступні курси з питань Європейського Союзу, спеціалізовані курси про події, основні тенденції та стан розвитку Європейського Союзу, літні школи, інтенсивні курси, що супроводжуються визнанням здобутих знань.

Вдосконалення, поглиблення курсів євроінтеграційної тематики, включених до офіційних освітніх програм закладу вищої освіти; поглиблене вивчення питань, пов'язаних з ЄС.

Організація та координація людських ресурсів, а також накопичення документальних ресурсів з європейських студій; проведення досліджень з євроінтеграційної проблематики (дослідницька функція); розробка змісту і інструментів, пов'язаних із європейськими студіями (викладацька функція); дебати та обмін досвідом щодо ЄС, де це можливо, у партнерстві з місцевими стейкхолдерами (функція «мозкового центру»).

Project stakeholder

From Wikipedia, the free encyclopedia

According to the [Project Management Institute](#) (PMI), the term **project stakeholder** refers to, "an individual, group, or organization, who may affect, be affected, or be affected by a decision, activity, or outcome of a project" (Project Management Institute, 2013). [ISO 21500](#) uses a similar definition.

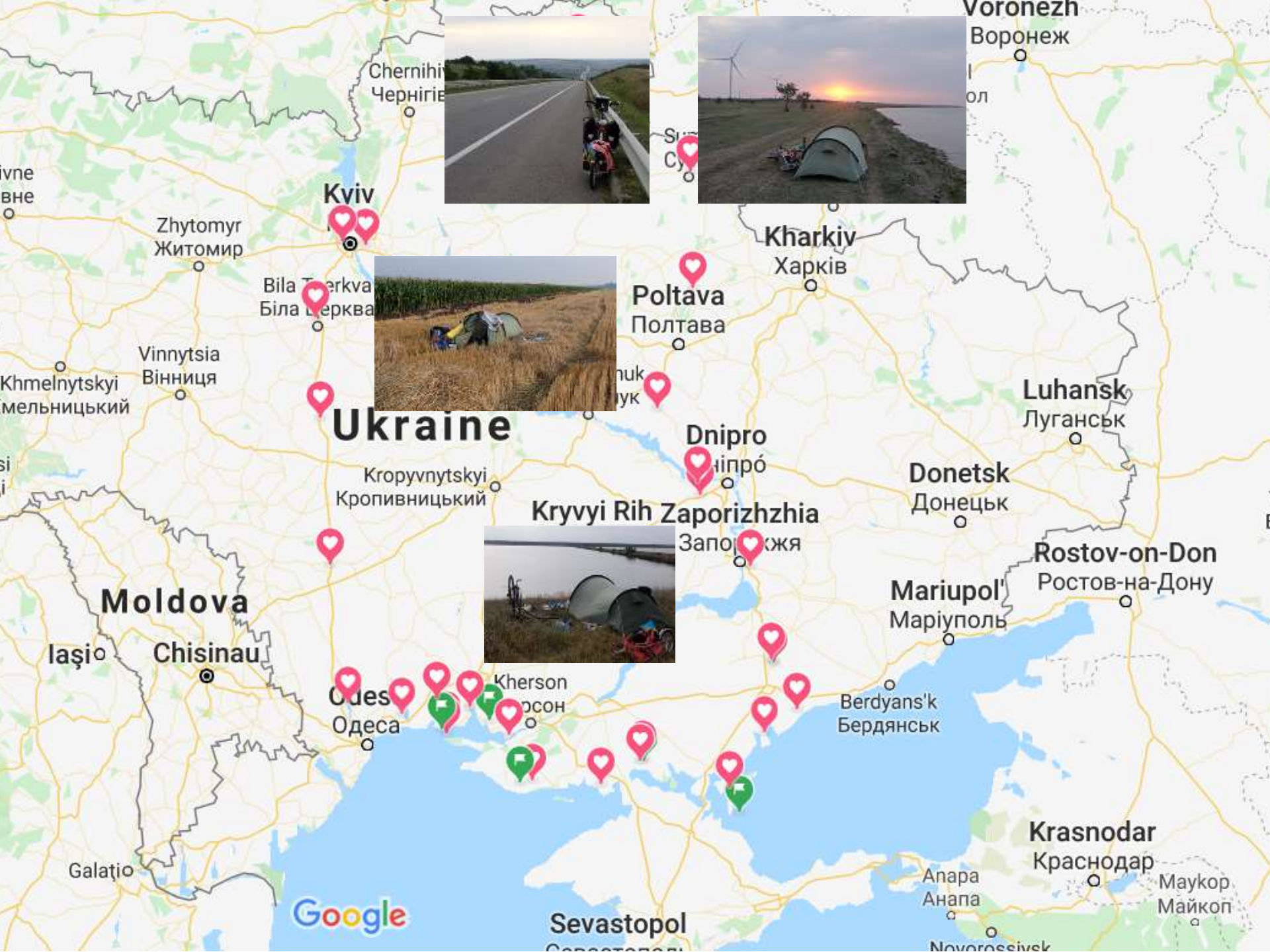
Project stakeholders are entities that have an interest in a given project. These stakeholders may be inside or outside an [organization](#) which:

1. [sponsor](#) a project, or
2. have an interest or a gain upon a successful completion of a project;
3. may have a positive or negative influence in the project completion.

The following are examples of project stakeholders:

- Project leader
- [Senior management](#)
- [Project team](#) members
- Project customer
- [Resource Managers](#)
- Line Managers
- Product user group
- Project testers
- Any group impacted by the project as it progresses

Erasmus+ 1 by the project when it is completed
ie project



Kyiv



Bila Tserkva
Біла Церква



Ukraine

Poltava
Полтава



Dnipro
Дніпро



Kryvyi Rih Zaporizhzhia
Кривий Ріг Запоріжжя



Moldova

Chisinau
Chișinău

Odesa
Одеса



Kherson
Херсон



Mariupol'
Маріуполь

Berdyans'k
Бердянськ

Rostov-on-Don
Ростов-на-Дону

Krasnodar
Краснодар

Maykop
Майкоп

Sevastopol
Севастополь





МЕДИЧНИЙ
ІНСТИТУТ
СУМДУ







Початок огляду
Start of the tour
Виставка кераміки
Exhibitions of ceramics









Most important stages



PROJECT IDEA

- Ideas -collection and selection
- SWOT analysis
- Partner search
- Shaping the project idea



CONSORTIUM

- How to join/build a team
- Quality of partnership
- Project coordinator



PROJECT PROPOSAL

- Proper timing
- Tasks distribution and communication
- Objectives-activities-budget



from idea to the project





ВІКІПЕДІЯ
Вільна енциклопедія

Головна сторінка

Актуальні події

Правила редагування

Нові сторінки

Випадкова стаття

Частина

Портал спільноти

Найпід

Вікіпедія

Внесок

Erasmus+

Jean Monnet
Programme



Jean_Monnet_20....pdf



Jean_Monnet_2017.pdf



Jean Monnet

EURO
STUDIES

Ви не увійшли до системи Обговорення Внесок

Стаття

Обговорення

Читати

Редагувати

Редагувати код

Переглянути історію

SWOT-аналіз [ред. | ред. код]

Матеріал з Вікіпедії — вільної енциклопедії.

З 60-х років минулого століття й донині **SWOT-аналіз** широко застосовується в **плануванні**, що полягає в розділенні чинників і явищ на чотири категорії:

- сильних (Strengths)
- і слабких (Weaknesses) сторін **проекту**,
- можливостей (Opportunities), що відкриваються при його реалізації,
- та загроз (Threats), пов'язаних з його здійсненням.

Зміст [сховати]

1 Історичні аспекти розробки теорії SWOT-аналізу

PROJECT IDEA

Collection and
selection

Idea –
development
challenge

Urgency,
marketing,
sustainability
priorities

Shaping the
idea

Team and
resources
available

Partners and
stakeholders

SWOT-analysis



PART D - Characteristics and relevance

D.1. Why does your organisation wish to undertake this Action?



Summary of the proposal

- Brief write up of the key points.
- Background and rationale of the proposal.
- Objectives, activities, main outputs, outcomes and impact including indicators of achievement.

Demonstrate evidence of academic added value, promotion of European Union studies and outline how the proposal impacts on the specific subject area of study at an international level. Please outline to what extent the proposal fosters the development of existing and new teaching and debating activities (including new methodologies, tools and technologies), how it demonstrates evidence of academic added value, how it promotes European Union studies at the host institution and gives greater visibility to this field of study at a national level. Please also provide a short overview of the state of play of EU studies in your Faculty/Institution/Country and indicate to what extent your project responds to an identified need to develop this field of study (Recommended 4000 characters).



This Module project aims at bringing the European academic added values to Ukrainian higher education and equipping Ukrainian students, young professionals, policy-makers and general public with knowledge on effective practices in EU medical education. Recently started healthcare reform in Ukraine, inspired by the EU medical system, demands new approaches and a new level of understanding. However, acceptance of the healthcare reform is currently insufficient even at a level of health professionals. We suggest that this situation can be improved by enhancing penetration of European tools and policies at the level of medical education. Therefore, this Module will introduce efficient European policies towards improving medical education in Ukraine. The Module comprises university teaching courses on European tools, policies and best practices in medical education; round tables; and summer school for students, teachers, local government bodies, medical experts, representatives of NGOs, and the public. The courses will consist of 40 hr of classroom teaching and a 18 hr summer school; and will comprise 356 contact hours and cover about 420

.....As a matter of fact, medical education in Ukraine is outdated, still based on principals from the colonial soviet past, and dramatically requires urgent measures to improve it. A concept of a university as a service provider and students as customers is not yet implemented. The teachers still dominate the students instead of making partnership with them. On the other hand, European teaching system keeps a student at a central place. Therefore, during our courses we will demonstrate European approaches to the best teaching practices. We plant to implement existing and new teaching and debating activities, including new methodologies, tools and technologies widely used at European universities. The Module will bring added values in understanding the European approaches and in changed academic behaviours. Evidences of academic added values will be demonstrated in a form of value-added score obtained during the examination.¶

.....The Module course will teach subjects on now European medical education and European healthcare is organized. Importantly, we will also introduce European values to local policy makers. Thus, we agreed that a Head of the United Territorial Community of Shalyhine, Sumy region, and their district medical practitioner, will participate in our events, which will give them greater visibility to medical education and public healthcare at local and national levels.¶

.....This JM Module will be one of the very first European study courses at MI-SSU. The added values of this Module is developing and modernizing the curricula on European Studies through cooperation of researchers from Ukraine and the European Union and thus providing learners with relevant knowledge for effective transforming of national healthcare. On addition, the Module puts specific focus on EU governance in medical education which is particularly important for Ukrainian society. This will further strengthen the regional role of SSU in initiating open debates on actual issues of European educational policies and will give a chance to extend the scope of European integration studies within the university.⌘

.....Page Break.....¶

D.2. Relevance of the proposal to the specific objectives of the Action

Please select as appropriate and specify in the text box provided the relevance of the proposal to the specific objectives of the Action (Recommended 6000 characters).

For Jean Monnet Modules:

- ☒ promotes research and first teaching experience for young researchers and scholars and practitioners in European Union issues
- ☒ fosters the publication and dissemination of the results of academic research
- ☒ creates interest in the EU and constitutes the basis for future poles of European knowledge, particularly in Partner Countries
- ☒ fosters the introduction of a European Union angle into mainly non EU related studies
- ☒ delivers tailor-made courses on specific EU issues relevant for graduates in their professional life

For Jean Monnet Chairs:

Main activities (minimum of 90 hours per academic year)

- ☐ deepens teaching in European Union studies embodied in an official curriculum of a higher education institution
- ☐ provides in-depth teaching on European Union matters for future professionals in fields which are in increasing demand on the labour market

Additional activities (at least one additional activity per academic year to be carried out)

- ☐ provides teaching/lectures to students from other departments (e.g. architecture, medicine etc.) to better prepare them for their future professional life
- ☐ encourages, advises and mentors the young generation of teachers and researchers in European Union studies subject areas
- ☐ conducts, monitors and supervises research on EU subjects, also for other educational levels such as teacher training and compulsory education
- ☐ organizes activities (conferences, seminars/webinars, workshops etc.) targeting policy makers at local, regional and national level as well as civil society

For Jean Monnet Centres of Excellence:

- ☐ gathers the expertise and competences of high level experts
- ☐ develops synergies between various disciplines and resources in European Union studies
- ☐ creates joint transnational activities and structural links with academic institutions in other countries
- ☐ ensures openness to civil society

Part E - Participating organisations - teams

E.1. Aims and activities of the organisation

Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the action. (Recommended 2000 characters).

Summy State University (SSU) is a classical higher education institution with ideology of research and teaching, broad international cooperation and the focus on innovations in wide areas from engineering to natural sciences and medicine. The University includes institutes, faculties, technical schools and colleges, where 16,000 students pursue Bachelor, Master and PhD degrees in 45 majors according to 40 directions of studies, in particular machine-building, computer sciences, mechanics, electronics, nanotechnologies, electrical engineering, power engineering, ecology, standardization, management, medicine, law, journalism, etc. Currently, about 1,300 foreign students at SSU represent more than 50 countries worldwide. 9 educational programs are entirely taught in English.

SSU is in the TOP-group (5 %) of universities around the world, according to the international HEIs QS World University Rankings, and holds 4th position among Ukrainian universities. SSU is a signatory of Magna Charta Universitatum and a member of renowned international organizations, e.g. International Association of Universities, European University Association, Eurasian Universities Association, etc. SSU is an active participant in joint projects in international research and educational programs including Horizon 2020, ERASMUS+, NATO, etc.

At the Medical Institute of SSU 200 teachers, 175 of which have PhD and higher degrees, perform educational, scientific and clinical work at 7 general and 17 medical departments. Medical Institute provides high quality education to foreign students who are looking for quality education at an affordable course fees. Here gain knowledge future professionals in General medicine, Preventive medicine, Dentistry and Public health. Medical institute is widely known for its innovative teaching, practical training and research programs, and serves as a source of qualified medical professional for the local and national healthcare systems.

E.2. Other EU grants

Please list the projects for which the organisation or the department responsible for the management of this application has received financial support in the last three years from EU programmes (in particular, the Jean Monnet Activities).

Programme or initiative	Reference number	Beneficiary Organisation	Title of the Project
Horizon 2020 Marie Curie	H2020-MSCA-RISE-2017 project 777926	LATVIJAS UNIVERSITATE, Riga, Latvia	Development custom-made advanced bioactive 3D scaffolds for tissue engineered of bone, skin and peripheral nerve

E.3. Operational capacity: Skills and expertise of key staff involved in the project

Special attention should be paid to the quality (excellence) of the academic profile in the specific field of European Union studies. Please add lines as necessary.

SKILLS AND EXPERTISE OF KEY STAFF MEMBERS

Please provide the names of the key staff members and indicate for each his/her expertise relevant to the implementation of the project and the role to be undertaken in the project

Name ¹	Summary of relevant skills and experience
Dr. Sergiy Kyrylenko, Associate Professor at Department of Public Health at Medical Institute of Sumy State University, Sumy, Ukraine	He has deep experience in international collaboration in biomedical sciences, in particular in genetic and cellular bioengineering. His research and educational profile is centered on metabolic homeostasis in stem cells. He also applied stem cells to translational research, in particular to support neuronal regeneration in animal models of neuronal injuries. He worked in various countries in EU and other regions, and has acquired vast practical experience with international grants (Marie Curie Fellowship in Czech Republic, a FAPESP research grant in Brazil, etc.). His experience and his international connections will be beneficial for the learners and to the local government bodies to understand how the medical reform in Ukraine can be best accomplished according to EU practices; and how the problems in public health services in Ukraine can be tackled. He will ensure successful implementation of Module objectives due to his first-hand experience in international cooperation on biomedical research and education in EU.

ACADEMIC PROFILE OF KEY STAFF MEMBERS

The following **mandatory** information should be provided for each academic key staff member, including the proposed Chair holder or academic coordinator of the activity:

- **A curriculum vitae** (using the template included in Part H)
- **A full list of all relevant publications** (using the template included in Part H)
- **The 6 most relevant publications** (the title and an abstract/short summary for each publication, including year of publication and for articles, the name of the review/journal in which the article appears)
- **The 3 most relevant/recent teaching experiences** (the title and a short summary of the content of the teaching course including the name of the organisation and the year in which the course was delivered)

KEY STAFF MEMBER (Chair holder, academic coordinator, other key staff member – to be specified)

Title	Dr	First name	Sergiy		
Surname	Kyrylenko		<i>Mandatory</i>	<input checked="" type="checkbox"/> Male	<input type="checkbox"/> Female
Department	Public Health, Sumy State University				
Position/Grade/Category	Associate Professor				
PhD Title	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Accredited to supervise doctoral theses?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Address	RIMSKOGO KORSKOVA STR 2				
Postcode	40007	City	Sumy		
Country	Ukraine				
Telephone 1	+38 / 098 0246482		Telephone 2	+38 / 0542 331081	
Fax	+38 / 0542 334058		Website	http://www.sumdu.edu.ua	
Email	kyrylenk@gmail.com ; s.kyrylenko@med.sumdu.edu.ua				

Model of publication list

Please add a new table for each member of staff mentioned in the table above (if appropriate). For academic publications, please give complete references (title, publishing house, city, year and pages, ISBN if any)

Name:	Sergiy Kyrylenko		
Role:	<input type="checkbox"/> Chair holder <input type="checkbox"/> Academic coordinator	<input checked="" type="checkbox"/> Module leader <input type="checkbox"/> Member of the teaching staff	

Model of teaching experiences

Please add a new table for each member of the staff mentioned in the table above (if appropriate).

Name:	Sergiy Kyrylenko	
Role:	<input type="checkbox"/> Chair holder <input type="checkbox"/> Academic coordinator	<input checked="" type="checkbox"/> Module leader <input type="checkbox"/> Member of the teaching staff
Title of the teaching course: Year: Summary of content:	A course in biological sciences , Department of Biology, Faculty of Medicine, Masaryk University in Brno, Czech Republic. 2011-2012 My input (40 hrs) was in participation in practical exercises for students taking courses in biological sciences. In particular, I participated in teaching techniques of microscopy, immunocytochemistry and cell cultures. The teaching content was concentrated around human embryonic stem cells; with a special emphasis on mechanisms of maintenance of pluripotency and role of parameters of energy homeostasis.	
Title of the teaching course: Year: Summary of content:	A practical course in cell culture , Institute of Biology, University of Campinas (UNICAMP), Campinas SP, Brazil. 2014-2015 The course (20 hrs, designated NC712 – 2014) comprised series of lectures and practical exercises in cellular biology for both graduate and postgraduate students at IB-UNICAMP. The teaching content was concentrated around human embryonic stem cells in both feeder-based and monolayer cell cultures. Double-stable cell lines were demonstrated using green fluorescence protein as a tag for visualization. A special emphasis was put on bioengineering of stem cells using genetic vectors.	
Title of the teaching course: Year: Summary of content:	Medical microbiology, virology and immunology for graduate students in GENERAL MEDICINE (72 hrs) and DENTISTRY (36 hrs) at Department of Public Health, Medical Institute of Sumy State University, Sumy, Ukraine. 2017-present The course comprises modules in general, special and ecological microbiology; general and special virology; general immunology; and in clinical dental microbiology; and is based on series of lectures, practical exercises, seminars and guided homework exercises. Teaching is conducted in Ukrainian, English and Russian language for different groups.	



F.1. Work Programme

Please describe how the work programme was conceived in terms of the activities proposed, including reference to the appropriate phases for preparation, implementation, evaluation, follow-up and dissemination. Explain how consistency between project objectives, activities and the proposed budget will be achieved (Recommended 6000 characters).

The JM Module on the EU medical education policies, tools and best practices in public healthcare will be implemented at the Department of Public Health, Medical Institute of Sumy State University, Ukraine. The whole Module team will participate in syllabus development and implementation. Participation of the team member from the EU, BSc in Pharmacy P. Kyrylenko from University of Helsinki, Finland, will bring a lot to the added values of the Module due to his first-hand experience in European medical education and research, as well as in medical practice as he will soon get his medical licence. He has already been accepted to the PhD Doctoral Program at the Doctoral School in Health Science, University of Helsinki, before completion of his undergraduate studies, therefore he is already entitled for lecturing. The staff of our Department of Public Health has already informally requested that Petro would come here to describe what it is to be a medical student in Finland, and what it is to be a medical doctor in Finland. We also realize that it would be otherwise impossible to invite a practicing medical doctor from Europe to visit our events due to limitations of our Module budget and also limited time the doctors can invest into extra-work activities. Petro however will visit our University anyway for family reasons, and we would like to take advantage of him being here. Petro will deliver unprecedentedly valuable information on realistic European experience on the cognate topic of this Module - medical education and public healthcare system in Finland. He speaks Ukrainian, and this further greatly adds to his values as a module team member – realistically, we would not find another medical doctor in Europe speaking local language and willing to come here. The Module comprises teaching course for students in General Medicine, Dentistry and Public Health, and a summer school for policy-makers, healthcare experts and the public. The Module will address key elements of European medical education and public health policies, including the EU strategy for improving public healthcare system and the processes of integration of public health policies into other sectors of economy. Among the recurring themes are the European implementation of healthcare reforms in new member states, economical effects of healthcare efficiency and management, strategies for prevention of diseases, healthy lifestyle, integration of public healthcare into other policies, etc.

The project will start in September 2018. The autumn semester 2018 will be devoted to elaboration of detailed syllabus of the university course and program of the summer school. The university course will be started in spring semester 2019, the first summer schools will take place in June 2019. In the first academic year of the project (2018/19) we will teach two academic groups of students. During the next academic years we will teach at least two academic groups of students. As the teaching course is an introductory into the public health policy and practices of the EU, the same syllabus will be used for all specialities.

Evaluation and quality control will be done by random sample external evaluation of student outputs, and student's critical assessment of the course at the end of the semester, in close collaboration with other Departments of MI-SSU and Erasmus+ office in Ukraine. Dissemination of the knowledge we will be carried out via summer school for academic and non-academic learners during the first year the project; through the roundtable discussions with academic and non-academic learners, planned for the 2nd (June 2020) and for the 3rd (June 2021) years of the project; via the Module website; via two research articles on comparison of the EU and Ukrainian healthcare systems; and via a methodological book. Importantly, we already agreed with the representatives of the local government bodies from the United Territorial Community in Shalyhine, Sumy region, and their district medical practitioner, that they will also participate in our events. This will dramatically increase the penetration of the European studies to the policy-makers and to the general public.

During a follow-up phase, we will put efforts to acquire teaching materials from Finland, in particular we will plan to translate Finnish medical textbooks on microbiology. For this, we already contacted the Finnish Medical Society Duodecim, and preliminary agreed to work an agreement for translating and

F.2.1. Specific Activity: TEACHING

Teaching Nr.	1
Title	Tools, policies and best practices for medical education and public healthcare system in the European Union
Prof. in charge	Sergiy Kyrylenko, Assistant Professor at Department of Public Health
Typology	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Summer course <input type="checkbox"/> Training course <input type="checkbox"/> Intensive course <input type="checkbox"/> Distance learning course
Description	<p>Teaching course for undergraduate students in General Medicine, Dentistry, and Public Health.</p> <p>Location: Department of Public Health, Medical Institute of Sumy State University (MI-SSU), Sanatorna 31, Sumy, 40018 Ukraine</p> <p>Teaching period: 2018/2019, 2019/2020 & 2020/2021 academic years; spring semesters</p> <p>Course Description: The course addresses key elements of European medical education policy, including the EU strategies in public healthcare system, and will cover including methods to actively engage students into student-teacher partnership, delivering teaching information</p>

Please note: For **Jean Monnet Chairs**, only one professor may hold the Chair and must assume sole responsibility for delivering the minimum number of teaching hours required (90 hours) per academic year. He/she must be a permanent staff member of the applicant institution and hold the rank of professor. It is possible to involve other teaching staff members for additional teaching activities.

Medical education in the European Union: challenges for Ukraine - MedEUk

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Learning Outcomes¶

At the end of the course students should be able to:¶

- → use correct terminology related to the medical education system in both Ukrainian and English;¶
- → understand the difference between policies and tools for public healthcare system;¶
- → explain development, goals and structure of public healthcare system at national, regional/EU and global levels;¶
- → determine main actors/stakeholders at all levels (national, EU, global) and understand potential for employment;¶
- → make use of information sources pertaining to global instruments and multilateral agreement and agencies (WHO) as well as EU public health policies;¶
- → understand and explain links to health, research and development, healthy lifestyle and other crosscutting issues;¶
- → work with related instruments at global, EU and national levels;¶
- → interpret involvement of the member states in the global environmental management such as capacity building, technology transfer, etc.¶



Course schedule¶

Weeks¶	Form of study¶	Themes¶
1-2¶ ¶ ¶	Lecture¶ (2 hs)¶ Seminar¶ (2 hs)¶	Good European teaching practices: studying basic political and economic principles of formation and operation of the European Union¶ ¶
3-4¶ ¶ ¶	Lecture¶ (2 hs)¶ Seminar¶ (2 hs)¶	Public health and biomedical research as preconditions of European sustainable development and its best practices: what Ukraine should learn¶ ¶
5-6¶ ¶ ¶	Lecture¶ (2 hs)¶ Seminar¶ (2 hs)¶	The best practices in public healthcare system in the EU member states, and challenges for Ukraine¶
7-8¶ ¶	Lecture¶ (2 hs)¶	General objectives, specific targets and tools of contemporary European public healthcare policies:¶



Teaching Nr.	2
Title	Tools, policies and best practices for public health system in the European Union: challenges for Ukraine
Prof. in charge ¹	Dr. Sergiy Kyrylenko, Assistant Professor at Department of Public Health, MI-SSU
Typology	<input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input checked="" type="checkbox"/> Summer course <input type="checkbox"/> Training course <input type="checkbox"/> Intensive course <input type="checkbox"/> Distance learning course
Description	<p>Summer School for Ukrainian policy-makers, healthcare experts, higher school lecturers and researchers, the general public.</p> <p>Location: Department of Public Health, Medical Institute of Sumy State University (MI-SSU), Sanatorna 31, Sumy, 40018 Ukraine</p> <p>Teaching period: June 2019</p> <p>Target auditory: representatives of local government bodies; healthcare professionals, public health experts, representatives of NGOs, higher education staff, the general public (50-70 learners in one Summer School)</p> <p>Aims of the Summer School:</p> <ul style="list-style-type: none"> • to raise the awareness of the learners in the EU medical education policies and public health system; • to analyze the current challenges for Ukraine in the field due to Ukrainian-EU association agreement implementation; • to increase analytical and research potential of learners in the area of the EU public health approaches; • to network different institutions and public bodies to promote European innovations into building up the robust public health system in Ukraine; • to disseminate information on EU public health approaches among national policy-makers, experts, NGOs and the public. <p>Structure</p> <p>The Summer School will comprise 18 contact hours of study, combining different study formats: lectures, presentations, discussions and seminars.</p> <p>The following issues will be covered:</p> <ul style="list-style-type: none"> • modern principles and tools of the European public health policy implementation; • general and sectoral public health legislation of the EU (medical education, promotion of healthy lifestyle, biomedical research); • promoting biomedical research in Ukraine and cooperation with EU research institutions; • the best practices in public health systems in the member states; • principles of the EU medical education public health policies; • comparative analysis of the public health legislation of the EU and Ukraine in light of the ongoing medical reform; • approximation of Ukrainian public health legislation to European standards. <p>Teaching Methods</p> <p>The Jean Monnet Summer School is an intensive short-term program, which offers</p>

F.2.2. Specific Activity: DELIVERABLES

Please keep in mind that if your project is selected you will be required to create and maintain a website for the action.

Deliverable Nr.	1	
Title	MedEUK	
Typology	<input type="checkbox"/> Didactic materials <input type="checkbox"/> Learning tools <input type="checkbox"/> Virtual platform <input checked="" type="checkbox"/> Website <input type="checkbox"/> Database	<input type="checkbox"/> CD-Rom/DVD <input type="checkbox"/> Books/Other academic publications <input type="checkbox"/> Paper-Brochure-Newsletter <input type="checkbox"/> Other (please specify):
Description	Website of the Jean Monnet Module will cover all the relevant information on medical education policies, tools and best practices for public healthcare system in European Union. The site will include open-access materials on the EU legislations for the medical education system (regulations, directives, decisions), open peer reviewed publications on the issue, teaching and research materials of the Module, created by the Module team members, articles of students and learners in term of the Module. In particular, presentations and research projects in term of the Module will be presented.	
Impact	The website will promote broad dissemination of knowledge on the European Union effective approaches in medical education system among Ukrainian public. Both academic and non-academic audiences will be targeted through the site moderation. As a result, an awareness of Ukrainian society in modern European practices for medical education and public healthcare systems will increase significantly.	
Language	Ukrainian, English	
N° of copies	N/A	

**Date
tion**

Sep 2019



Deliverable Nr.	2	
Title	Public health policies and practices of the European Union	
Typology	<input type="checkbox"/> Didactic materials <input type="checkbox"/> Learning tools <input type="checkbox"/> Virtual platform <input type="checkbox"/> Website <input type="checkbox"/> Database	<input type="checkbox"/> CD-Rom/DVD <input checked="" type="checkbox"/> Books/Other academic publications <input type="checkbox"/> Paper-Brochure-Newsletter <input type="checkbox"/> Other (please specify):
Description	<p>Guidelines for students in General Medicine, Dentistry and Public Health will cover the main topics of the teaching course of the Module, including methods to actively engage students into student-teacher partnership, delivering teaching information relevant to the needs of becoming capable professionals, learning efficiency, possible areas for relevant medical research in Sumy region, medical research in the EU, integration of the EU public health into other policies. The guidelines will be connected to the ongoing Ukrainian healthcare reform. The guidelines also will comprise the international dimension, with the role of the EU in international public healthcare treaties (e.g. World Health Organization, WHO; Ukraine-EU Association Agreement, etc.), and the impact of European policies on other regions of the world. The book will be prepared by the Module team, and will be distributed in an electronic format. It will be available on the Module website and on the website of the host Department.</p>	
Impact	<p>The book will help learners to study medical education policies and public healthcare practices of the European Union, thus to increasing their awareness in the issues of European studies. The book will be written in simple terms and therefore will be readable by non-academic learners and in this way will promote knowledge on European studies among broad public.</p>	



Research Activity Nr.	1
Person in charge	Dr. Sergiy Kyrylenko
Title	Comparative analysis of medical education policies and practices in the EU and Ukraine
Description	In term of the Jean Monnet Module research on the comparative analysis of legislations on medical education, and public health traditions and practices in the European Union member states and Ukraine will be carried out. The research will comprise research projects of the Module team members, including PhD students and Master students.
Methodology	Analysis of legislations both in the European Union and Ukraine, analysis of statistical information both from official bodies and scientific publications, statistic analysis and conclusion drawing will be applied in the research. Collaboration among institutions of Module team members and other institutions both in the European countries and Ukraine will be promoted during the research.
Impact	The research will increase knowledge on effectiveness and possible weak points of European Union modern regulations of medical education and practices in public healthcare. In addition, it will indicate the current situation and optimal ways to achieve improvements in medical education regulations and practices in Ukraine in terms of effective collaboration with the European Union institutions. It will have added value for academic community, policy-makers, and healthcare experts.
Resulting publications	Two peer reviewed articles will be published: 1) on the comparative analysis of medical education systems, and 2) on public healthcare traditions and practices in the European Union member states and in Ukraine.

F.2.4. Specific Activity: EVENTS

Event Nr.	1	
Title	EU – Ukraine interaction in medical education and public healthcare	
Typology	<input type="checkbox"/> Conference <input type="checkbox"/> Webinar <input type="checkbox"/> Workshop <input checked="" type="checkbox"/> Roundtable debate	<input type="checkbox"/> Study visit <input type="checkbox"/> Promotional event <input type="checkbox"/> Other (please specify):
Description	Roundtable debates in terms of this Jean Monnet Module aim at involving experts from abroad, domestic experts, individuals from the healthcare practice and academic society to transfer their knowledge and experience to the project stuff, students, etc. These round tables will be organized each spring of the 2 nd and 3rd Module years.	
Impact	The activity will increase the awareness of Ukrainian participants in key aspects of EU medical education policy, cooperation between researchers, authorities and general public of the EU and Ukraine in managing the public health policies. This will stimulate development of effective approaches to major challenges in transforming healthcare system in Ukraine.	
Host country	Ukraine	
Duration	One day	
N° of participants	50-70 participants per one event	
Target group	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> 1 st cycle (Bachelor) <input checked="" type="checkbox"/> 2 nd cycle (Masters) <input checked="" type="checkbox"/> Researchers and/or PhD students <input checked="" type="checkbox"/> Administrative and other non-teaching university staff	<input checked="" type="checkbox"/> Public administrators <input checked="" type="checkbox"/> Professional groups <input checked="" type="checkbox"/> Civil society representatives <input checked="" type="checkbox"/> General public















F.3. Methodology

Please define the working methodology proposed for achieving the proposal's objectives with special emphasis on the quality and detail of the planned teaching programme, research and/or debating activities and paying particular attention to pedagogical approach, multidisciplinary synergies and openness to civil society (Recommended 3000 characters).

In order to enable continuous development and upgrading of course topics on EU public health policies and practices, the project team will provide sufficient flexibility in the course syllabus (i.e. 20-30% of lectures or seminars each year could be changed). The Module will be delivered mostly in Ukrainian but students/learners will be acquainted with relevant terminology in English as well.

The teaching methods will vary from typical lectures/presentations to organization of student research seminars, simulations of decision making in the public healthcare in EU, practical healthcare solutions and integration of high quality guest lecturers (healthcare experts and policy-makers) into the courses. Novel methods of the student-oriented learning will be considered. Practical seminars will give students an overview of relevant information resources for intensive EU biomedical research and healthcare policies. Research seminars will enable learners to search actively for answers to contemporary healthcare related issues in both EU and Ukraine, and also to discuss and critically assess outputs presented by their peers. These discussions will be moderated in-class by the Module teaching team with the aim of pursuing the highest standards of academic discourse. Research seminars will also serve as a test for inclusion of new course topics into the mainstream lectures for the following year. The guest lectures will allow learners to have direct contact on European integration issues on interdisciplinary basis. Thus, Ukrainian students will get an opportunity to learn from European experiences and enhance knowledge about the EU public health policy throughout the course. For the next cycle of course upgrades there will be carried out random sample external evaluation of student outputs for quality control, and student's critical assessment of the course at the end of the semester.

Analysis of legislations both in the European Union and Ukraine, analysis of statistical information both from official bodies and scientific publications, statistics analysis and drawing conclusions will be applied in the research activity in terms of the project. Collaboration among Module team members' institutions and other institutions both in the European countries and Ukraine will be promoted during the research phase.

Dissemination of the Module knowledge among non-academic environment, in particularly Ukrainian policy-makers, healthcare professionals, representatives of NGOs and the public will be achieved through the summer schools, workshops, roundtables, scientific publications, and the project website. The Project team will continue to cooperate with the Ukrainian public on new topics related to EU health regulations, as well as with other stakeholders, including NGOs, research institutes, interested public bodies and interested individuals.

G.1. Expected impact of the project

Please describe how the target groups will be reached and involved during the lifetime of the project and how the action will benefit the target groups within the host institution and at local, regional, national and or European level. How will the project contribute to stimulating knowledge on the European integration process and to enhancing the visibility of scientific resources and academic activities in this field? (Recommended 3000 characters).

Two main target groups will be reached: 1) students and young researchers in General Medicine, Dentistry and Public Health and 2) policy-makers, healthcare experts, representatives of NGOs and general public. Thus, both academic and non-academic learners will benefit from the project. The students of MI-SSU will be reached through the teaching courses during three years of the project and include from 60 to 120 students per year. The non-academic learners will be reached through the Summer Schools (50-70 learners), 2 roundtables (around 50 participant), via the project website, and via the methodological book. In addition, both the target groups and the public will have access to the project added value through 2 peer review scientific publications of the Module team, written in general terms to be accessible to plain readers.

Upon reaching the relevant target groups, our project will achieve various key impacts. First, our course on EU public healthcare policies will result in increased awareness about European studies at MI-SSU. The new knowledge will increase professional abilities of our graduates. Participants from other SSU Departments and from other universities in Ukraine, as well as Erasmus students from other countries, interested in deepening their knowledge about Ukraine, will also be encouraged to attend.

The specific targeted impact consist of teaching key aspects of the EU public health policy to the student community, contributing to reflection and debate about healthcare challenges for Ukraine. The local policy-makers, which are nowadays in charge of transforming Ukrainian healthcare system, will also be reached. Thus, the course impacts will reach up to increased chances of our graduates to successfully achieve employment in Sumy districts and regions.

Increased public outreach will also be ensured via an NGO "EuroColloquium" which has been recently created with a task to boost introduction of European studies in Sumy region. Thus, specific impact will be achieved via sharing with this particular NGO materials for further activities.

It is beyond the scopes of the project, but it is important to note, that the evaluation of the current state with the teaching materials at MI-SSU will lead to acquiring new teaching materials. Thus, a potential impact of the Module will be in translating and distributing in Ukraine Finnish textbooks, issued by the Finnish Medical Society Duodecim. We are in contact with the representatives of Duodecim, and will be working towards reaching an agreement with them.

In terms of the extended impact and follow-up activities, topics of our proposed research on comparative analysis of biomedical areas in EU and in Ukraine will lead to scrutinizing the "totalitarianism" phenomenon from our country's past, which will eventually lead to establishing a muse of bio-totalitarianism, which will be unique of its kind, and which will boost getting rid of the past ; adopting successful European practices



G.2. Dissemination and exploitation strategy

How will the dissemination be organised and how will exploitation activities ensure optimal use of the results within the project's lifetime and after? How will exploitation activities ensure optimal use of the results in terms of teaching activities and/or research and debating outputs both within and outside the host institution? To what extent have open educational resources been used to reach a wider public? (Recommended 3000 characters).

Implementation of the JM Academic Module in curricula of General Medicine, Dentistry and Public Health will disseminate gained knowledge on medical education policy and best practices on public health system of the European Union among the most active and dynamic young Ukrainian future healthcare professionals. The Module will cover about 300 students during three years and will be continuing after the end of the project. This ensures that substantial amount of young specialists and researchers with deepen their understanding on EU medical education policy and effective approaches in public healthcare will soon contribute to the Ukrainian labour market.

On the other hand, the summer school, oriented on non-academic learners, including policy-makers, healthcare experts and representatives of NGOs will promote dissemination of Module knowledge among other very important part of the learners, in particular representatives of real economy sector of Ukraine. Thus, during the summer school non-academic learners will gain new knowledge on best European practices, some of them in the key management positions at their organizations. Consequently, the Module impact of their added awareness in the European issue will be really significant.

At our host University, the teaching practices will be improved according to the European role models. Seminars during the course, summer school and round tables will increase willingness of the learners to actively engage in gaining knowledge via debating with peers, and will get interest in pursuing critical thinking approach, which is an important prerequisite for establishing principles of the modern, knowledge-based economy. The students and graduates will increase their motivation to work in biomedical research projects, as it is common at EU universities. They will also gain knowledge on European grant system, which is still underexploited in Ukraine due to lack of knowledge and relative experience. Our graduates, equipped with the knowledge on the European practices in public healthcare system, will be more competitive on labour market. On the other hand, the policy-makers, representatives of local government bodies, will get access to choosing most promising graduates to hire them for their localities. The NGOs will learn to participate in development of public thinking, based on the EU examples.

This Module project is one of the first steps in our strategy to promote European studies in Ukraine. It is important to underline that the teaching courses, summer schools, research projects, publications and the website will continue by the Module team members after the formal end of project. The Module team will remain a pillar to support expansion of the European principles and practices in Ukraine. We will also transfer our experience to other post-soviet countries, e.g. Belarus or Armenia, when their time to adopt European future comes.



G.3. Quality control and Monitoring

Please explain what mechanisms will be put in place for ensuring the quality of the project and how the evaluation of the outcomes of the teaching activities will be carried out (Recommended: 1000 characters).

As far as this Module will impact students and young researchers from MI-SSU who would not otherwise come into contact with European studies, as well as Ukrainian policy-makers and healthcare experts not yet exposed to European practices, it is expected that this project will have a strong impact with a robust feedback from the participants/learners both during and after the teaching period. It is important that both academic and non-academic sectors are involved in the project and the Module team will have real assessment of their efforts from the both. Having got long-term teaching and research experience, with European experts involved, the team members will be flexible in their improvement of the teaching and research in response to demands of the most critical and rigorous learners.

In accordance to the best European teaching practices, we will encourage learners to evaluate all activities and to give robust and regular feedback on each action, being either lecture, seminar, summer school or round table. This will increase motivation of the learners, as they will feel being at the central place of the process; and of the teachers, as it will encourage evaluation of their efforts and their appreciation. On the other hand, being included into official curriculum of the MI-SSU, the JM Academic Module will be a subject of strict control by official staff of the university and by its Department of International affairs. The Module team will arrange regular meetings and internal seminars in order to evaluate progress and respond to various possible challenges.

The Module will bring added values in understanding the European approaches and in changed academic behaviours. Evidence of academic added values will be demonstrated and evaluated in a form of value-added score obtained during the examination. Evaluation and quality control will be done by random sample external evaluation of student outputs, and student's critical assessment of the course at the end of the semester, in close collaboration with other Departments of MI-SSU and Erasmus+ office in Ukraine.

The output of the Module activity in terms of the research projects will be assessed and evaluated by means of peer reviewed publications and their citations. The Module team will be gaining constant feedback from the audience of the Module website, which will also help us to assess content of the Module and make prompt changes in case any issues should arise.

And, of course, the most important indicator of the Module success will be feedback from our alumni. Well as from institutions where our graduates will work after graduating from the University to keep close contacts with our alumni and their employers to have a realistic long-term assessment of effectiveness of our work.









PART H: Curriculum Vitae and full list of publications

The template provided must be completed by each key staff member¹. Please use one table per key staff member and add as many tables as required (by copying and pasting the template table). You should ensure that the information provided here is coherent with the Excel Budget form.

Please note that as submission size limitations are very specific (maximum 5 MB for the application e-Form and all its attachments), you are asked **not to include photographs or graphics** in the model curriculum.

PERSON RESPONSIBLE FOR THE PROPOSED ACTIVITY (Chair holder or academic coordinator)			
Title	Dr	First name	Sergiy
Surname	Kyrylenko	<i>Mandatory</i>	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
Department	Public Health		
Position/Grade/Category	Associate Professor		
PhD Title	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Accredited to supervise doctoral theses?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Address	2, Rymskogo-Korsakova st.		
Postcode	40007	City	Sumy
Country	Ukraine		
Telephone 1	+38 / (0542) 33-10-81	Telephone 2	+38 098 0246482
Fax	+38 / (0542) 33-10-81	Website	http://sumdu.edu.ua/ukr/
Email	s.kyrylenko@med.sumdu.edu.ua ; kyrylenk@gmail.com		

EDUCATIONAL BACKGROUND:

2009 – 2010: Extensive training in manipulation of human embryonic stem cells (hESC) and induced pluripotent cells (iPS) within the training program of the ESTOOLS European consortium for stem cell research, Masaryk University, Brno, Czech Republic.

1999 – 2001: Series of postgraduate courses in neuroscience and cell biology, Department of Neuroscience and Neurology, University of Kuopio, Kuopio, Finland.

1996: Ph.D. in Molecular Biology: "Structural features of laboratory strains and field isolates of hog cholera virus", Institute of Molecular Biology and Genetics of the National Acad. Sci. Ukraine, Kyiv, Ukraine.

1985: M.Sc. in Biophysics, Department of Biology, T.G.Shevchenko Kyiv State University, Kyiv, Ukraine.

1980: Markivka High School (Марківська середня школа Білопільського р-ну), Sums'ka









KIITOS
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СПАСИБО
THANK YOU
DANKE SCHÖN
MUITO OBRIGADO



